## ACTIVE LEARNING TEMPLATE: Concept Analysis

STUDENT NAME	
CONCEPT ANALYSIS	
Defining Characteristics	
Antecedents	Negative Consequences
(WHAT MUST OCCUR/BE IN PLACE FOR CONCEPT TO EXIST/FUNCTION PROPERLY)	(RESULTS FROM IMPAIRED ANTECEDENT — COMPLETE WITH FACULTY ASSISTANCE)
Related Concepts	Exemplars
(REVIEW LIST OF CONCEPTS AND IDENTIFY, WHICH CAN BE AFFECTED BY THE STATUS OF THIS CONCEPT — COMPLETE WITH FACULTY ASSISTANCE)	

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